

## SCHOLASTIC ACHIEVEMENT OF TEACHER TRAINEES IN RELATION TO LANGUAGE CREATIVITY

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### **ABSTRACT**

An attempt was made to study the Scholastic Achievement of Teacher Trainees in relation to Language Creativity. The sample comprised of 100 teacher trainees (50 males and 50 females) of Ludhiana District. The data was collected with the help of tools i.e Language Creativity Test (LCT-MK) by Prof. Dr. S. P. Malhotra and Ms. Sucheta Kumari (1990) and Scores of the previous results of teacher trainees will be taken from college records. A significant positive relationship was found between scholastic achievement and language creativity of all categories of teacher trainees. A significant difference was found between mean scores of scholastic achievement and language creativity of male and female teacher trainees. As mean score of female teacher trainees is higher than male teacher trainees, hence it may be concluded that female teacher trainees have higher level of scholastic achievement and language creativity than their male counterpart.

**KEYWORDS:** Gender, Language Creativity, Scholastic Achievement, Teacher Trainees